The First 7 Meetings

A World of Girls uses stories to help girls find clues about how they can create positive change in the world – change that affects girls.

What You Need:

A World of Girls girl book: Each girl needs her own girl book. There are pieces of this that you'll use with the girls, and other portions may be read by the girls at home.

A World of Girls Adult Guide: Use this to guide girls through the Journey

“Getting into Girl Scouts: A World of Girls”: Use this with your Adult Guide

“Getting into Girl Scouts” provides ideas for the first 5 meetings that include activities related to the Journey, supply lists and opening/closing activities; ideas for field trips and sample emails to send your Girl Scout families. “Getting into Girl Scouts” helps you structure time with the girls, planning tips, a checklist for each session, and provides helpful hints along the way.

Getting Started:

Review your adult guide to the Journey and the girl book to see how things are laid out and what activities make sense for you. Do the same with “Getting into Girl Scouts” to see how they
match up and help you plan. Of course, you don’t have to follow the guide or booklet word for word—once you get a topic started, listen for where girls want to take it! Use the supply list to prepare for your meeting. Then send an email to the families afterwards to tell them what the girls learned and upcoming events.

Consider planning a field trip or two that relate to the Journey. There are a few ideas on the first page of the Journey outline.

**Information on Journey awards:**
There is the opportunity to earn four leadership awards in each Brownie Journey. Only the 1\(^{st}\) one is included in this 5 week guide.

- The first award is the Hear a Story Award. Girls see that stories hold clues for how to better the world. They earn it by finding a clue in a story that represents a change they can make in their world.
- Change a Story Award is the second award. Girls realize they have the power to change things for the better. They earn it by acting out a clue to change things for the better for girls around the world.
- The Tell a Story Award is the third award. Girls have the confidence and knowledge to educate and inspire others. They earn it by teaching others about the change in their community and inspire their audience to support the change too.
- The final award is Better World for Girls Award. Girls understand that they belong to a large and far-reaching world of girls. They earn it by using creative expression to show what it means to them to be a part of a larger world of girls.

**Next Steps:**
1. Once you have completed “Getting into Girl Scouts”, consider completing the rest of the awards.

   ![Image]

2. Use the Girl’s Guide to Girl Scouting to complete Brownie badges. Check out “Getting into Girl Scouts: Brownie Badges” for your next 6 meetings.
Objective:
Introduce girls to Girl Scouting by teaching them the Girl Scout Promise and Girl Scout traditions.

Outcome:
Girls feel connected to their community and develop healthy relationships.

Supplies:
Trefoil Sheet – one per girl
Yarn
Crayons/Markers
Ball of String
Scissors
Hole Punch

Activities:

1. **Welcome/Make Name Tags (10 minutes)**
   - Use a trefoil with the Promise on the back and make a name tag for each girl. She could put her name on the front and something she likes to do.
   - Supplies needed
     - Trefoil for each girl
     - Yarn
     - Crayons/markers
     - Scissors
     - Hole Punch

2. **Girl Scouts is … (5-10 minutes)**
   - Ask the girls what they think Girl Scouts is.
     - Girl Scouts is an organization for girls like you all over the world. We will be going on a Journey and earning badges. We explore nature, science, financial literacy and more. We will be learning leadership and taking action to make a difference in our community.
   - What do they want to do as a Girl Scout?

3. **Go over any rules/expectations and the Girl Scout quiet sign. (5-10 minutes)**
   - Consider having girls help brainstorm a list of how they expect each other to act at Girl Scout meetings and events.
   - Girl Scout Quiet Sign – Girl scouts use the quiet sign when everyone is talking and it’s time to be quiet. Someone raises her hand and stops talking. As others see her hand in the air, they raise their right hands and stop talking too.
4. Get to know you game (15-20 minutes)
   - Any get to know you game will work but below is one option.
     - Web of Friends – Toss a ball of yarn around a circle as each girl says her name and one thing about herself.
       1. Supplies – You will need a ball of string.

5. Girl Scout Promise (10-15 minutes)
   - Ask the following questions:
     - What is a promise?
     - Why is it important to keep our promises?
     - What if we forget?
     - What do the words “I will try” mean?
   - Teach the Girl Scout symbol (right hand, three fingers).
   - Teach the Girl Scout Promise. You should say a short phrase and then have them repeat you. Go through it a few times. If you have time, you might talk about what each part means.
     - On My Honor, I will try to serve God and my country, to help people at all times and to live by the Girl Scout Law.
   - Promise Reminders – have the girls trace the promise on the back of their nametags. Read it one more time once the girls have completed tracing.
     - You might consider collecting the nametags for the first few meetings and then passing them out again.
   - Supplies
     - You will need markers/crayons.

6. Clean Up (5-10 minutes)
   - Tell the girls that Girl Scouts always leave a place looking better than how they found it. Ask each girl to be responsible for her own place and her own supplies.

7. Closing Friendship Circle (5-10 minutes)
   - This is a Girl Scout tradition and a great way to end every meeting.
     - Have the girls form a circle, then cross their arms so that their right arm is over their left arm. They then hold the hands of the girls on either side of them.
     - One girl or leader starts the circle by making a silent wish, then squeezing the hand of the girl on her left with her right hand.
     - Each girl squeezes the next girl's hand in turn, until the squeeze “gets back” to the first person.
     - The first person then says “Goodbye Girl Scouts” and the girls can either twist out of the circle or just drop hands.
   - This might also be a great time for you to have the girls talk about what they learned at the meeting or make announcements for the next meeting/activity.

More to Explore
   - Field Trip Ideas:
     - Participate in a service unit or council sponsored event.
   - Speaker Ideas:
Family Follow-Up Email
Use the email below as a template to let families know what girls did at the meeting today. Don’t forget to fill in the missing information or add additional information.

Hello Girl Scout Families:

We started our Girl Scout troop.

We had fun:
- Getting to the girls in our troop.
- Learning the Girl Scout Promise

Continue the fun at home:
- Looks through your Girl’s Guide to Girl Scouting to see if there are activities you would like to do at home.

Our next meeting will be

We will be doing

You can help us by

Girls will need to bring

Other important dates and upcoming activities

Thank you for coming to Girl Scouts!
On My Honor,
I will try:
To serve God & my country
To help people at all times
And to live by the
Girl Scout Law.
Objective:
Introduce girls to Girl Scouting by teaching them the Girl Scout Law and continuing practicing the Promise.

Outcome:
Girls feel connected to their community and develop healthy relationships.

Supplies:
Name tags from the previous week
Additional name tag supplies if you have a new girl

Activities:

1. Welcome (5-10 minutes)
   - Pass out the name tags to the girls. If you have new ones, have them make a name tag.
   - Ask the girls what they learned at the last meeting.
   - As a group say the Girl Scout Promise. You might need to say a line and have them repeat it again. You could also have them read it from their name tags.

2. Get to Know You Game (15-20 minutes)
   - Any game will work but this is one option.
     - Name Chase - The child who is "it" stands up and walks around the outside of the circle tapping each child on the head and saying their name, with prompting if necessary. At some point, when she taps a child on the head, she will say the name of the group instead (Girl Scouts). The chosen child must now jump up and chase the first child around the circle, trying to tag "it" before she can sit down in their place. If she succeeds, "it" has another go. If she fails, she takes over as "it".

3. Girl Scout Law (10-15 minutes)
   - Say: “When we say the Girl Scout Promise we say that we will live by the Girl Scout Law. Today we are going to learn the Girl Scout Law.”
   - Have them repeat a line after you. Take a moment to talk about what each line means to them.
     - I will do my best to be
       - Honest and fair,
       - Friendly and helpful,
       - Considerate and caring,
       - Courageous and strong, and
       - Responsible for what I say and do,
     - And to
       - Respect myself and others,
Respect authority,
Use resources wisely,
Make the world a better place,
And be a sister to every Girl Scout.

4. **Read the Brownie Story (15-20 minutes)**
Summary:
Stories are everywhere and so are girls! They’re in books and movie. They’re on the web and TV. Stories and girls are all over the world. Stories are one of the best ways to explore what life is like for girls around the world. And in stories, you can find clues about what you might do to make life better for girls, near and far! Making the world better for girls – that’s the story of this journey.

Awards Earned:
Hear a Story award

Getting Started:
Before you begin this Journey, take a few moments to familiarize yourself with the following session outlines as well as the girl book and adult guide for A World of Girls. It is helpful to read pages 14-25 of the adult guide and then read the story in the girl book. The girl book is divided into two parts. One part is the “world” side with the stories and the other is the “girls” side with activities. To tell the difference, the world side has the word “world” highlighted in yellow polka dots while the girl side has “girl” highlighted. Once you have reviewed these, use the session outlines and the adult guide to review each week’s activities. You know your group and some activities might need to be modified before beginning. You might also talk to other troop leaders on how they facilitated the activities.

Supplies Needed by Week:

Most Weeks:
- A World of Girls - adult guide
- A World of Girls - girl book (one for each girl)
- A globe or world map

Week 1
- Handkerchief/bandana

Week 2
- Sidewalk chalk or large jump ropes or yarn
- Index cards or slips of paper
- Pencils

Week 3
- Two sets of index cards, each with words and phrases written on them (see page 50 of the Adult Guide)
- White copy paper
- Pencils
Week 4
- Scenarios on slips of paper (page 62 of the adult guide)

Week 5
- Quilt square or cut paper
- Markers, crayons or pencils
- A variety of craft supplies
- Glue
- Scissors
- String or yarn/tape
- Single hole punch if using yarn/string

More to Explore – Adding to Your Journey Experience
- Field Trip Ideas:
  - Visit a book store or library.
  - Have an international experience:
    - Go to a cultural fair.
    - Visit an art or cultural museum.
    - Visit an international center at a local university.
  - See a professional story-teller or theater performance.
- Speaker Ideas:
  - Invite someone from another country.
  - Have a professional story-teller attend your meeting.

Leader in Action Award
The Leader in Action (LiA) award is an official award for Cadettes who mentor Brownies through the World of Girls Journey. Cadettes can earn the LiA award three times and is different for each Journey. More information and the requirements for the It’s Your Story – Tell It! Journey are listed on pages 18-19 of the Leader Guide.
Objective:
Girls will have fun exploring how stories and games can link them to the wide world of girls – and how they belong to this world, too.

Outcomes:
Girls will develop a strong sense of self by positively identifying with their gender, and cultural, linguistic, racial and ethnic groups.

Supplies:
- Handkerchief/bandana
- World map or a globe
- A World of Girls - adult guide
- A World of Girls - girl book (one for each girl)

Activities:

1. Opening Ceremony (10 minutes)
   - Do the activity A Circle Adventure & Introducing the Journey Awards – Page 29 of the adult guide.
   - Use this opportunity to talk to the girls about what they will be learning in this Journey.
   - It is also a great idea to start with the Girl Scout Promise and Law.

2. Games Around the Globe (15 Minutes)
   - Play Cencio Mollo at the bottom of page 31 in the adult guide.
   - Use your globe or world map to show the girls where Italy is located.
   - Cencio Mollo means “rag soaked” in Italian. It is sometimes played with a wet handkerchief. If the weather/location would allow, you could also consider playing this version.
   - If you have additional time, consider playing Banyoka.

3. Girl Scouts Around the World (5 Minutes)
   - Use page 33 of the adult guide.
   - Girl Scouts are all over the world. The World Association of Girl Guides and Girl Scouts (WAGGS) is the organization that unites us all. Here are a few facts about WAGGS you can share.
     i. With ten million Girl Guides and Girl Scouts from 145 countries across the world, the World Association of Girl Guides and Girl Scouts (WAGGGS) is the largest voluntary movement dedicated to girls and young women in the world.
ii. Their mission is to enable girls and young women to develop their fullest potential as responsible citizens of the world.

iii. There are five WAGGS regions – Africa, Arab, Asia Pacific, Europe and Western Hemisphere and four World Centers: Our Chalet in Switzerland, Sangam in India, Pax Lodge in UK and Our Cabaña in Mexico. The world centers are residential and training centers where girls and young women develop leadership skills through international programs and friendships. More information about the world centers is available in the handbook section of any of The Girl’s Guides to Girl Scouting in the Our Girl Scout World packet.

- Using the globe or map, have the girls find the WAGGS World Centers. Also let them explore the map. Have them share if they know people from other countries or know their families’ origins. If you have time, you can complete the Our Globe of Girls activity on page 32 of the adult guide.

4. Story Time (15 Minutes)

- Read “Flying into Shali’s Desert Home.”
- Page 33 of the adult guide, pages 6-16 of the girl book (world side) - The girl book is divided into two parts. One part is the “world” side with the stories and the other is the “girls” side with activities. To tell the difference, the world side has the word “world” highlighted in yellow polka dots while the girl side has “girl” highlighted.
- Begin by telling the girls a few facts about Jordan (available in the blue box on page 33 of the adult guide). Use the map or globe to show where Jordan is located.
- You might read aloud to the girls or have the girls take turns reading the story.
- After you read, use the questions in the adult guide to discuss the story.

5. Closing (5-10 minutes)

- Page 34 of adult guide
  a. Friendship circle - A Girl Scout tradition
  i. Have the girls form a circle then cross their arms so that their right arm is over their left arm. They then hold the hands of the girls next to them.
  ii. One girl or leader starts the circle by making a silent wish, then squeezing the hand of the girl on her left.
  iii. Each girl squeezes the next girl’s hand in turn, until the squeeze “gets back” to the first person.
  iv. The first person then says “Goodbye Girl Scouts” and the girls can either twist out of the circle or just drop hands.

Optional (If you have additional time)

- Create a team passport – Page 30 of the adult guide
- Snack Time – Jordan’s Refreshments on page 34 of the adult guide

Family Follow-Up Email

Use the email below as a template to let families know what girls did at the meeting today. Don’t forget to fill in the missing information or add additional information.

Hello Girl Scout Families:
We began a new journey experience – A World of Girls. The Journey focuses on stories and girls all over the world. Stories are one of the best ways to explore what life is like for girls around the world. And in stories, you can find clues about what you might do to make life better for girls, near and far!

We had fun:
- Playing a game from Italy called Cencio Mollo.
- Learning about Jordon.

Continue the fun at home:
- Try a new meal from another country.
- Read a story from another country.

Our next meeting will be

We will be doing

You can help us by

Girls will need to bring

Other important dates and upcoming activities

Thank you for bringing your Brownie to Girl Scouts!
Objective:
Girls enjoy seeing how they already belong to so many circles, or “worlds,” of girls and women. They go on to explore how stories about women and girls often hold clues about actions they can take to make the world a better place.

Outcomes:
Girls feel connected to their communities, locally and globally.

Supplies:
- Sidewalk chalk or large jump ropes/yarn
- Index cards or slips of paper
- Pencils
- World map or a globe
- Hear a Story sheets – page 44 of the adult guide
- A World of Girls - adult guide
- A World of Girls - girl book (one for each girl)

Activities:

1. Opening Ceremony (5-10 minutes)
   - Complete the activity Girls in My World – Page 37 of the adult guide.
   - This activity should get the girls to think about what they have in common with other girls in their troop.
   - It is also a great idea to start with the Promise and Law.

2. Overlapping Worlds (15 Minutes)
   - This activity is found on page 38 of the adult guide.
   - If possible, you could take the girls outside and use sidewalk chalk to create the circles. If you need to stay inside, consider using yarn or jump ropes.
   - Slight modification from adult guide: create two overlapping circles and have each circle represent a statement. If both statements describe them, the girls would stand in the overlapping area. Make one circle at the end and ask the girls to guess a few ideas for what they all have in common (examples we are all girls, we attend the same school, we are all Girl Scouts).
   - Example statements for circles:
     i. Play sports vs. take music lessons
     ii. Like to play inside vs. like to play outdoors
iii. Like cats vs. like dogs

3. Girl Worlds in Stories (15 Minutes)
   - Use pages 39-40 of the adult guide.
   - You might need to give the girls a few character ideas at the beginning. Possibly begin by asking them some of their favorite books, movies or TV shows about girls their age.
   - They could also complete this activity in small groups. Have each small group come up with 2-3 girls/characteristics.

4. Story Time (15 Minutes)
   - Use pages 40-41 of the adult guide.
   - Take a few minutes to have the girls remind each other about Shali’s Story. You might need to reread part of it, especially if you have a lot of girls who weren’t at the last meeting.
   - Use the questions in the book to guide your discussion.

5. Closing (5-10 minutes)
   - See page 42-43 of the adult guide to help set this up. Page 9 of the girl book (Girls side) also has a few examples. Challenge the girls to look and listen for clues in stories as they read and watch TV. Ask them to remember one they can talk about at the next meeting. Give the girls copies of page 44 in the adult guide to help them look for clues.
   - Friendship circle - Girls cross their right arms over their left and hold hands with the girl on either side. A small squeeze is then sent around the circle while everyone is silent.

Optional (If you have additional time)
   - Me and My Girl Worlds – Page 39 of the adult guide
   - Team Passport – Page 37 of the adult guide

Family Follow-Up Email
Use the email below as a template to let families know what girls did at the meeting today. Don’t forget to fill in the missing information or add additional information.

Hello Girl Scout Families:

We continued our journey experience – A World of Girls.

We had fun:
   - Playing a game that taught us what we have in common.
   - Talking about our favorite female characters in books.
   - Finding clues in stories.

Continue the fun at home:
   - To earn the first award in this Brownie Journey, called Hear a Story, girls must look and listen for clues in stories as they read and watch TV. You can look at page 9 of their book. I have also given them a worksheet to record the clue. Please bring the sheet to the next meeting.

Our next meeting will be

We will be doing

You can help us by
Girls will need to bring

Other important dates and upcoming activities

Thank you for bringing your Brownie to Girl Scouts!
Objective:
Girls use their growing awareness about all that stories can teach us to explore how they can create new stories through their actions. They find that they have the power to make the world a better place.

Outcome:
Girls develop a strong sense of self.

Supplies:
- Two sets of index cards, each with words and phrases written on them (see page 50 of the adult guide)
- White copy paper
- Pencils
- A World of Girls - adult guide
- A World of Girls - girl book (one for each girl)

Activities:

1. Opening Ceremony (5-10 minutes)
   - Complete the activity Our World of Girls – Page 49 of the adult guide.
   - Other hints might include: What countries have we explored and what have we learned about other Girl Scouts around the world?

2. Role-Playing Positive Change (15 Minutes)
   - It is found on page 49 of the adult guide.
   - You might need to come up with a few ideas before you begin. This also might be good if the groups are mixed across age levels.
   - For additional activities you might also complete pages 10-11 of the girl book (Girls side).

3. Two Story Relays (15-20 Minutes)
   - Use pages 50-51 of the adult guide.
   - If time is limited, complete relay 1. If you have additional time, complete both relays.
   - If you have a lot of girls, you might need to have more than two teams. Consider having groups be 5-8 girls each.
4. Circle Round the Story (10-15 Minutes)
   - Use page 52 of the adult guide.
   - You might need to give the girls a topic of the story before they begin so they are all telling the same story.
   - If you have a lot of girls, this could take quite a bit of time unless you break them up into smaller groups. If you break them up, consider having one person write down the stories so they can share with other groups.

5. Closing (5 minutes)
   - Use page 56 of the adult guide.
   - Friendship circle - Girls cross their right arms over their left and hold hands with the girl on either side. A small squeeze is then sent around the circle while everyone is silent.

Note: Don’t forget to collect the Hear a Story sheets. You will need them for Week 4. If girls forgot, have them bring them next week.

Optional (If you have additional time)
   - Get Creative – Our Own Bookmobile – Pages 54-55 of the adult guide
   - Sweet, Spicy, Smooth and Bright – Page 53 of the adult guide

Family Follow-Up Email
Use the email below as a template to let families know what girls did at the meeting today. Don’t forget to fill in the missing information or add additional information.

Hello Girl Scout Families:

We continued our journey experience – A World of Girls.

We had fun:
   - Role-playing positive change.
   - Having a story relay race.
   - Creating a group story.

Continue the fun at home:
   - Read a variety of stories and picking out clues.
   - Complete the Hear a Story sheet if you forgot this week.

Our next meeting will be

We will be doing

You can help us by

Girls will need to bring

Other important dates and upcoming activities

Thank you for bringing your Brownie to Girl Scouts!
Objective:
The girls choose a clue for change that will benefit girls in their community.

Outcomes:
Girls will advance diversity in a multicultural world and become resourceful problem solvers.

Supplies:
- World map or a globe
- Scenarios on slips of paper
  (page 62 of the adult guide)
- Completed Hear a Story sheets
- A World of Girls - adult guide
- A World of Girls - girl book
  (one for each girl)

Activities:

1. Opening Ceremony (10 minutes)
   - Use the activity Stretching Toward Our Best – Page 59 of the adult guide.

2. Story Time (15-20 Minutes)
   - Read “Dancing with Chosita” found on pages 18-26 of the girl book (World side).
   - Use pages 59-60 of the adult guide for processing questions.
   - Show the girls where Thailand is on the map or globe and share some of the facts about it found on page 60 of the adult guide.
   - You might read aloud to the girls or have the girls take turns reading the story. If your group is very large, consider breaking down into small groups and having some of your older girls help read.
   - After you read, use the questions in the adult guide to discuss the story.

3. Saying How it Feels to Me (15-20 Minutes)
   - Use pages 61-62 in the adult guide.
   - If you have a large group, you might need to create additional scenarios for the girls to act out. Consider creating some that focus on issues your group is currently facing.

4. Closing (10-15 minutes)
   - Use page 13 of the girl book (Girls side) – Ask them ask them about the type of change they would want to make in the world.
   - Friendship circle - Girls cross their right arms over their left and hold hands with the girl on either side. A small squeeze is then sent around the circle while everyone is silent.
Optional (If you have additional time)
- Dance It Out – Page 68 of the adult guide
- Snack Time – Page 60-61 of the adult guide

Family Follow-Up Email
Use the email below as a template to let families know what girls did at the meeting today. Don’t forget to fill in the missing information or add additional information.

Hello Girl Scout Families:

We continued our journey experience – A World of Girls.

We had fun:
- Learning about Thailand.
- Role-playing sharing our feelings.
- Planning our Change a Story project.

Continue the fun at home:
- Try a food from Thailand.
- Talk to your daughter about things she would like to change in the world.

Our next meeting will be

We will be doing

You can help us by

Girls will need to bring

Other important dates and upcoming activities

Thank you for bringing your Brownie to Girl Scouts!
Objective:
Girls will consider their place in the world of girls.

Outcomes:
Girls will develop a strong sense of self.

Supplies:
- Quilt square or cut paper
- Markers, crayons or pencils
- A variety of craft supplies
- Glue
- Scissors
- String or yarn/tape
- Single hole punch if using yarn/string
- A globe or world map
- A World of Girls - adult guide
- A World of Girls - girl book (one for each girl)

Activities:

1. Opening Ceremony (5-10 minutes)
   - Ask the girls to name one thing they feel is something they are good at. It could be that they are a good friend, good at math or can run really fast. Try to encourage each girl to say something different.

2. A Special Piece of the Whole & Our Whole Story (30 Minutes)
   - Use page 88-89 of the adult guide.
   - If you have a quilt at home, you might want to bring it to show the girls or print a few pictures off the internet.
   - You might want to tape the squares to a wall when the girls are finished rather than tying them together. This is especially good if the girls want to take their squares home.

3. Pass It On (15 Minutes)
   - Read “Pass It On.”
   - Use page 90 of the adult guide, 28-37 of the girl book (World side).
   - Show them where Canada is on the map/globe and share some facts about Canada as found on page 90 of the adult guide.
   - You might read aloud to the girls or have the girls take turns reading the story. If your group is very large, consider breaking down into small groups and having some of your older girls help read.
   - After you read, use the questions in the adult guide to discuss the story.
4. Closing (5-10 minutes)
   - As we all know, stories have a beginning, middle, and an end. We might have different feelings associated with each of these. We might feel excited at the beginning of a story or we might feel nervous.
   - Ask the girls to think about some of the experiences over the last few weeks. Ask them to share some of their memories and how they felt.
   - Let them know that this is the end of this journey but as with any story there are always more to read or tell. Soon, we will begin a new journey.
   - Friendship circle - Girls cross their right arms over their left and hold hands with the girl on either side. A small squeeze is then sent around the circle while everyone is silent.

Optional (If you have additional time)
   - Sessions 5-8 focus on completing the Change a Story and Tell a Story awards. These involve the completion of a project that involves making the world better for girls in their world and teaching others about the change they created. If you have time to add a few sessions, look at pages 70-85 of the adult guide to help you lead the girls through these awards.

Family Follow-Up Email
Use the email below as a template to let families know what girls did at the meeting today. Don’t forget to fill in the missing information or add additional information.

Hello Girl Scout Families:

We continued our journey experience – A World of Girls.

We had fun:
   - Learning about Canada.
   - Making a troop quilt.

Continue the fun at home:
   - Find out more about Canada.
   - Make a family quilt.

Our next meeting will be

We will be doing

You can help us by

Girls will need to bring

Other important dates and upcoming activities

Thank you for bringing your Brownie to Girl Scouts!
Change a Story & Tell a Story Awards

The Change a Story award is an opportunity for the girls to act on a clue to change things for the better for girls in their world. To earn the Tell a Story award, the girls teach others about the change they created in their community and inspire their audience to support the change too.

Begin with the Change a Story award using Sample Sessions 5 & 6 from the adult guide. Then use Sample Session 7 & 8 to earn the Tell a Story award.

The “Girls” side of the girl’s book has activities that can help the Brownies come up with their project.