

Youth Development Observation



Girl Scouts of NE Kansas & NW Missouri
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Use this form to coach new leaders on implementation of youth development practices within the troop.

Troop Leader _____ Troop Number _____ Service Unit _____

Number of girls _____ Number of leaders _____

Observe the girls and leaders and assign a rating.

0 not applicable at this event 1 needs to be incorporated 2 not evident 3 evident 4 very evident

| | | |
|----------|--|-----------|
| S | Structure | |
| | Girls know guidelines and expectations for behavior | 0 1 2 3 4 |
| | Girls have or had input into the guidelines and expectations. | 0 1 2 3 4 |
| | Activities are developmentally, culturally and age appropriate. | 0 1 2 3 4 |
| | Activities are managed fairly and consistently. | 0 1 2 3 4 |
| U | You feel like you belong | |
| | Girls have the opportunity to participate in the activity if they choose to | 0 1 2 3 4 |
| | Girls seem to be accepted by all members of the troop/group | 0 1 2 3 4 |
| | Girls are participating and having fun. | 0 1 2 3 4 |
| P | Physical and psychological safety | |
| | <i>Safety-Wise</i> standards and girl-adult ratios are being met. | 0 1 2 3 4 |
| | Care is taken that girls feel emotionally safe and comfortable. | 0 1 2 3 4 |
| P | Positive Social Norms | |
| | Girls are encouraged to live by the Girl Scout Promise and Law. | 0 1 2 3 4 |
| | Adults are examples of positive role models. | 0 1 2 3 4 |
| | Adults provide positive feedback and support to girls. | 0 1 2 3 4 |
| O | Opportunities for skill building | |
| | Learning and trying new things is encouraged. | 0 1 2 3 4 |
| | Progression in skill development (physical, social, cognitive, life, cultural) is encouraged. | 0 1 2 3 4 |
| | Processing or debriefing is used by adult/s to help girls transfer the new skills and knowledge they have learned to other areas of their lives. | 0 1 2 3 4 |
| R | Relationships and friendships that are supportive. | |
| | Adults are caring, responsive and supportive toward girls. | 0 1 2 3 4 |
| | Girls and adults respect each other's opinions. | 0 1 2 3 4 |
| | Adults provide secure attachments and are good mentors to girls. | 0 1 2 3 4 |
| | Girls are developing friendships with other girls. | 0 1 2 3 4 |
| T | Talk and connect with family, school and community. | |
| | Parents have been exposed to the principles of youth development and know what is happening in Girl Scouting with their daughter. | 0 1 2 3 4 |
| | Girls have an opportunity to contribute to and help others in their community. | 0 1 2 3 4 |
| | Girls respect their meeting place and environment. | 0 1 2 3 4 |
| S | Sense that her efforts make a difference. | |
| | Age appropriate girl input is encouraged. | 0 1 2 3 4 |
| | Girls have an opportunity to take on leadership roles and accept responsibility for their actions. | 0 1 2 3 4 |
| | Girls are allowed to take a risk and make mistakes. | 0 1 2 3 4 |
| | Girls have an opportunity to experience personal engagement and a sense of "mattering", in order to develop their own self and identity. | 0 1 2 3 4 |

Comments/Actions _____

(Use reverse side if necessary)

| | | |
|------------------------|-----------------|------------|
| Troop Leader _____ | Signature _____ | Date _____ |
| Troop Consultant _____ | Signature _____ | Date _____ |

Return to Membership Manager