



# Troop Leader Review

Service Unit \_\_\_\_\_ Troop \_\_\_\_\_ Number of Girls \_\_\_\_\_

Age Level (Check one)  Daisy  Brownie  Junior  11-12  13-15  16-17

Name \_\_\_\_\_ Position \_\_\_\_\_

Number of years in this position? \_\_\_\_\_

Have you attended Girl Scouts of NE Kansas & NW Missouri's basic training for this position? \_\_\_ yes \_\_\_ no

If yes, did the basic training meet your needs? \_\_\_ yes \_\_\_ no

Did you attend additional Girl Scouts of NE Kansas & NW Missouri trainings? \_\_\_ yes \_\_\_ no

If yes, please explain.

## Section 1 – General

1. What were the top 3 ways you obtained information about Service Unit activities/events:

- a. \_\_\_ at the Service Unit Meetings
- b. \_\_\_ from the Troop Consultant
- c. \_\_\_ e-mail from the Service Team Manager or other Service Team member
- d. \_\_\_ other (please list) \_\_\_\_\_
- e. \_\_\_ from another leader
- f. \_\_\_ electronic newsletter

2. Do you have a person to turn to for immediate help? \_\_\_ yes \_\_\_ no

3. What is your level of satisfaction with the support/coaching you received from the Service Team?  
\_\_\_ did not meet expectations \_\_\_ met expectations \_\_\_ exceeded expectations

4. Did you regularly attend Service Unit Meetings or send a representative? \_\_\_ yes \_\_\_ no If not, why?

5. What did you like about Service Unit Meetings?

\_\_\_ timing \_\_\_ location \_\_\_ content \_\_\_ ideas \_\_\_ networking \_\_\_ other  
If other, please explain

6. What could be done to improve the Service Unit Meetings?

7. What, if any, Service Unit events would you like to see discontinued? Why?

8. What could have made you more successful in your job?

9. Would you like to be reappointed as troop leader/assistant leader for next year (Leader and Assistant Leader positions are 1-year terms)? \_\_\_ yes \_\_\_ no Why or why not?  
How many girls do you anticipate will return? \_\_\_\_\_

10. Would you like to be appointed to a position on the Service Team for next year? \_\_\_ yes \_\_\_ no  
If yes, indicate which positions interest you:  
\_\_\_ Troop Organizer \_\_\_ Troop Consultant \_\_\_ Recognition Chair \_\_\_ Registrar \_\_\_ Reporter  
\_\_\_ PSM Cookies \_\_\_ PSM Magazines Other \_\_\_\_\_

## Troop Leader Review - Continued

### Section 2 – Self Assessment

Rate the following using these levels of agreement

1 – Almost Never    2 – Sometimes    3 – Usually    4 – Almost Always

- a. \_\_\_\_ I helped girls understand how the values in the Girl Scout Promise and Law influence actions.
- b. \_\_\_\_ I made sure the girls in the troop learned new skills.
- c. \_\_\_\_ I helped girls take personal pride and satisfaction in their efforts and accomplishments.
- d. \_\_\_\_ I corrected behavior in positive and age appropriate ways.
- e. \_\_\_\_ I helped girls learn what to do differently after making a mistake.

### Section 3 – Troop Level

- a. \_\_\_\_ Meetings and activities were planned in advance.
- b. \_\_\_\_ Meetings included Girl Scout traditions and celebrations.
- c. \_\_\_\_ Girls helped decide troop activities and plans.
- d. \_\_\_\_ Activities matched the abilities of the girls.
- e. \_\_\_\_ Troop activities included service projects.
- f. \_\_\_\_ Activities taught girls about other cultures and backgrounds.
- g. \_\_\_\_ *Safety Wise* was consulted to ensure a safe and healthy environment.
- h. \_\_\_\_ Activities were evaluated by both girls and adults.
- i. \_\_\_\_ Group rules were set and followed by both girls and adults.
- j. \_\_\_\_ Troop government let all girls voice their ideas and opinions.
- k. \_\_\_\_ Girls had the opportunity to learn to work on a team.
- l. \_\_\_\_ Girls were encouraged to join in activities.
- m. \_\_\_\_ Girls had the chance to work on Girl Scout recognitions and proficiency programs (Daisy petals, try-its, badges, interest patches, etc.)
- n. \_\_\_\_ Girls can solve problems.
- o. \_\_\_\_ Girls were willing to help others learn what was going on.
- p. \_\_\_\_ The troop used the Girl Scout handbooks and other Girl Scout resources.

The level of satisfaction with parent involvement in your troop is:

\_\_\_\_ dissatisfied    \_\_\_\_ somewhat satisfied    \_\_\_\_ satisfied    \_\_\_\_ very satisfied

**Leadership** for the troop was provided by:

- a. \_\_\_\_ leader by herself
- b. \_\_\_\_ leader and assistant leader(s) together
- c. \_\_\_\_ leader and assistant leaders worked together with parents

Were the girls and parents kept aware of the status of the troop's finances?    \_\_\_\_ yes    \_\_\_\_ no    If yes, how?

Do you have the following manuals:    *The Leader* \_\_\_\_ yes \_\_\_\_ no,    *Safety-Wise* \_\_\_\_ yes \_\_\_\_ no

ADDITIONAL COMMENTS:

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date